| Student | Name: | |
|---------|-------|--|
| | | |

School District:

_____School:____

MY ATTENDANCE SUCCESS PLAN

POSSIBLE STRATEGIES TO REACH MY ATTENDANCE GOALS

- I will make attending school and every class on time every day a priority.
- I will keep track of my attendance and absences and can use the attached calendar.
- I will maintain a bedtime routine and set my alarm for ______ a.m.
- I will find a relative, friend or neighbor who can take me to school if I miss my bus.
- When I am struggling with a challenge that is keeping me from school, I will confide in an adult at school and seek help. I can list adults and friends on the Help Bank (attached).
- I will try to set up medical and dental appointments for weekdays after school.
- I will attend school every day unless I'm sick with a contagious illness, including Covid-19.
- If I cannot avoid missing school, I will contact my teachers to ask for materials and find out what I missed.

To improve my attendance, I commit to the following:

| 1. | |
|----|--|
| 2. | |
| 3. | |

We will review progress to meet this goal in one month.

| Student Signature: | | Date: |
|--------------------|--|-------|
| 0 | | |

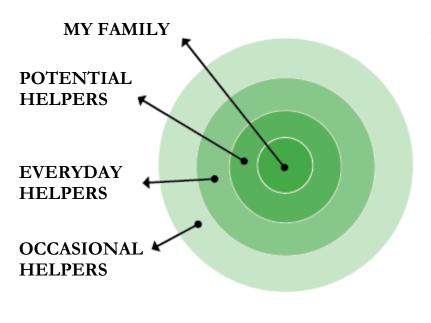
ROE/School Signature:_____Date:_____

Will County Regional Office of Education



To learn more, please visit www.attendanceworks.org Adapted from materials created by Early Works at Earl Boyles Elementary School in Portland, Oregon (<u>http://www.childinst.org/our-initiatives/early-works</u>)

MY HELP BANK CREATE BACKUP PLANS FOR GETTING TO SCHOOL



- 1. My Family: List who lives in your house.
- 2. Everyday Helpers: Identify who you can call on to help you get to school or resolve a problem. These are people like friends, neighbors, school staff, and relatives who can help regularly.
- 3. Occasional Helpers: Identify people who probably cannot help every day, but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
- 4. **Potential Helpers**: Identify people who are part of your school community, place of worship or neighborhood who are able to help if you ask.

- 1. My Family:
- 2. Everyday Helpers:
- 3. Occasional Helpers:
- 4. Potential Helpers:

If I need help getting to and from school or with a barrier to attendance, I will ask the following people to help me out:

| Name: | Best Contact Number: |
|-------|----------------------|
| Name: | Best Contact Number: |
| Name: | Best Contact Number: |

2022-2023 ACADEMIC CALENDAR

| | September '22 | | | | | | | | | |
|----|---------------|----|----|----|----|----|--|--|--|--|
| Su | Μ | Τυ | W | Th | F | S | | | | |
| | | | | 1 | 2 | 3 | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | | | | | |
| | | | | | | | | | | |

| October '22 | | | | | | | | |
|-------------|----|----|----|----|----|----|--|--|
| Su | Μ | Τυ | W | Th | F | S | | |
| | | | | | | 1 | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | |
| 30 | 31 | | | | | | | |

| | November '22 | | | | | | | | |
|----|--------------|----|----|----|----|----|--|--|--|
| Su | Μ | Τυ | W | Th | F | S | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | |
| 27 | 28 | 29 | 30 | | | | | | |
| | | | | | | | | | |

| | December '22 | | | | | | | | |
|----|--------------|----|----|----|----|----|--|--|--|
| Su | Μ | Τυ | W | Th | F | S | | | |
| | | | | 1 | 2 | 3 | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | |
| | | | | | | | | | |

| January '23 | | | | | | | | | |
|-------------|----|----|----|----|----|----|--|--|--|
| Su | Μ | Τυ | W | Th | F | S | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | |
| 29 | 30 | 31 | | | | | | | |
| | | | | | | | | | |

| | February '23 | | | | | | | | |
|----|--------------|----|----|----|----|----|--|--|--|
| Su | Μ | Τυ | w | Th | F | S | | | |
| | | | 1 | 2 | 3 | 4 | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | |
| 26 | 27 | 28 | | | | | | | |
| | | | | | | | | | |

| | March '23 | | | | | | | | |
|----|-----------|----|----|----|----|----|--|--|--|
| Su | Μ | Τυ | W | Th | F | S | | | |
| | | | 1 | 2 | 3 | 4 | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | | | | |
| | | | | | | | | | |

| | April '23 | | | | | | | | | |
|----|-----------|----|----|----|----|----|--|--|--|--|
| Su | Μ | Τυ | W | Th | F | S | | | | |
| | | | | | | 1 | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | |
| 30 | | | | | | | | | | |

| May '23 | | | | | | | | |
|---------|----|----|----|----|----|----|--|--|
| Su | Μ | Τυ | W | Th | F | S | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 28 | 29 | 30 | 31 | | | | | |
| | | | | | | | | |

| | | Ju | ne ' | 23 | | |
|----|----|----|------|----|----|----|
| Su | Μ | Τυ | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | |

| July '23 | | | | | | | |
|----------|----|----|----|----|----|----|--|
| Su | Μ | Τυ | W | Th | F | S | |
| | | | | | | 1 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | | | | | | |

| August '23 | | | | | | | |
|------------|----|----|----|----|----|----|--|
| Su | Μ | Τυ | W | Th | F | S | |
| | | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | | | | |
| 27 | 28 | 29 | 30 | | | | |



CHRONIC ABSENCE = 18 absences (10% of school year) Warning Signs = 10 to 17 absences

Satisfactory Attendance = 9 or fewer absences

• I was present____days.

• I was absent____days.

• My goal is to improve my attendance. I will ensure that I miss no more than ____ days for the rest of the year.